



Centre for Disability Studies and Educational Research (CDSER)

SCHOOL OF EDUCATION

NETAJI SUBHAS OPEN UNIVERSITY

CF-162, Sector-I, Salt Lake, Kolkata-64

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## A REPORT

# **TWO-WEEKS ONLINE TRAINING PROGRAMME on INCLUSIVE EDUCATION: BEST PRACTICES**

*Organized by*

**Centre for Disability Studies & Educational Research (CDSER)**

**[Under the aegis of School of Education (SoE)]**

**Netaji Subhas Open University (NSOU), Kolkata, West Bengal**

*With the support of*

**Commonwealth Educational Media Center for Asia (CEMCA),**

**New Delhi**

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## **Introduction**

During 1<sup>st</sup> phase of the lock down, Centre for Disability Studies and Educational Research (CDSER) SoE, NSOU and Commonwealth Educational Media Centre for Asia (CEMCA) New Delhi took up an opportunity to indulge a close look on the Global Education 2030 agenda in the face of Covid-19 outbreak. Sustainable Development Goal (SDG) 4 on education which calls for inclusive and equitable quality education and lifelong learning opportunities for all by 2030 and emphasizes inclusion and equity as laying foundations for quality education and learning was our main focus. In this backdrop we started with the premise that inclusion in education has more to do with our mind and outlook than figures and numbers. It signifies accommodation, tolerance and our ability to carry the challenged children along with us in our efforts towards growth and development, with the encouragement of the Hon'ble VC, NSOU and technical support of the CEMCA, New Delhi. The entire program was meticulously designed and delivered.

## **Time schedule**

In a view of that, an online training programme on Inclusive Education: Best Practices had been offered at the national level from 17<sup>th</sup> May to 31<sup>st</sup> May, 2020 (15 days) through online platform for sustainable learning in this circumscribed phase and contributed to skill development for an inclusive society, **absolutely free of cost**. During the entire programme, each training day was exercised with different activities from 9:30 am – 4:30 pm in different phases and at the end of the week, a weekly assessment through Quiz session was conducted.

## About Participants

When the course started, the pandemic is raging in nearly 200 countries including the vast areas of our country, the situations and problems were more complicated when deadly Super Cyclone struck on 20<sup>th</sup> May 2020. In spite of that, **651** learners from **13 states** extended from Haryana to Assam and Uttar Pradesh to Tamil Nadu registered their names against our **intake capacity of 230**. It was made for the Teachers/Teacher Educators/Pupil Teacher to recline their fortitude in this online venture, the new normal for ensuring the protection of the most vulnerable and their access to basic services and education as well as tackling misinformation, stigma and discrimination that we need at this moment. The learners who participated in the training programme are mainly working in secondary and tertiary education sector.

## Facilitators/Resource Persons:

A total of 16 resource persons have supported the entire training programme at different times at different levels. The list includes:

- ✚ Dr. Aloka Guha, Former Chairperson, NT, New Delhi
- ✚ Prof. Amitav Mishra, Prof. of Spl Ed, SoE, IGNOU
- ✚ Prof. Preeti Verma, SNDT University, Mumbai
- ✚ Prof. Debasri Banerjee, Dept of Education, Calcutta University
- ✚ Dr. Manas Ranjan Panigrahi Senior Programme Officer( CEMCA)
- ✚ Prof. Sanat Kr Ghosh, Sr Faculty, SoE, NSOU
- ✚ Prof. Swapan Kr Sarkar, HoD, SoE, NSOU
- ✚ Prof. Sumanta Chattaraj, Sr. Faculty, SoE, NSOU
- ✚ Dr. Piku Choudhury, Satyapriya Roy College of Education, Salt Lake, Kolkata
- ✚ Smt. Alakananda Bandyopadhyay, Lecturer, NIEPID, Kolkata
- ✚ Dr. Papiya Upadhyay, SoE, NSOU
- ✚ Dr. Parimal Sarkar, SoE, NSOU
- ✚ Dr. Abhedananda Panigrahi, SoE, NSOU
- ✚ Smt. Antara Choudhury, SoE, NSOU
- ✚ Sri. Prabir Naskar, SoE, NSOU
- ✚ Smt. Swapna Deb, SoE, NSOU

We feel very happy to note that it was the first 15 day training program on Inclusive Education that was successfully launched by CDSER, NSOU in India and a smooth, clear timeline had been maintained throughout 15+1 days while delivering the programme schedule. This can happen only when a committed teamwork act with utmost sincerity.

**Programme outcomes:**

- Comprehension and identification of diversity in wider perspective;
- Finding out different kinds of barriers in learning of diverse learners;
- Understanding the rights and entitlements of persons with disability;
- Denoting community resources and participation to promote inclusion at wider level;
- Developing the capacity towards inclusive growth and living together;
- Recognizing accommodation and adaptation plan and implementing for the learners with special needs;
- Understanding and applying pedagogies for inclusive education and evaluation criteria.
- Using/ referring adaptive devices/technology to reach out to a large number of learners with special needs;
- Appreciating the best practices to ameliorate difficulties of challenged learners and explore avenues for usage.

**Training Programme Contents**

1. Meaning of Diversity and Types
2. Barriers in Learning
3. Understanding Disability as mandated by RPwD Act, 2016
4. Concept of Inclusion
5. Recent Development in Legislations and Policies: Inclusive Education
6. Inclusive Teaching Strategies
7. Accommodation and Adaptation
8. Assistive Devices and Technology
9. Assessment and Evaluation
10. Whole School Approach

### **Transaction Mode of the training programme:**

To ensure convergence of learning on the field of inclusive education, several facilitation techniques were utilized by the resource persons to make sure all the participants get the whole concept and the following transaction modes were adopted:

- Webinars for special counseling sessions, by the national speakers;
- Panel discussions by National-level academicians and professionals ;
- Delivery of resources, audio clips, PPTs, useful links, OERs through WhatsApp groups in a time-bound manner;
  
- Open forum discussions were held thrice with some thought-provoking topics like:
  - What Kind of needs PWDs may have after the Covid-19 hammer?
  - Every learner matters and matters equally
  - Technology is the vehicle to reach out;
- Weekend assessments through Google forms.

### **Online Facilitation Mapping**

- Synchronous/Asynchronous: Each Day one topic/Unit (10 topics in 10 days)
- Synchronous/Asynchronous: 04 webinars; 02 Panel Discussions: Through Zoom Meet (The streaming link posted in the Group Wall simultaneously for those who could not join the webinars)

### **Feedback:**

Continuous interaction and feedback were explicitly encouraged during open group interface every day as per programme schedule. Exchange of extended feelings and ideas were an addendum to the daily programme transaction. However, at the end of the two-week programme, a feedback form was provided to all the participants which was aimed at knowing about the participants' views about the whole training programme, what they have learnt and what they would like to share with organizing committee for further improvement of the online training programme.

### **Certification:**

Upon submission of the feedback form through email, participants were provided with E-Certificates (jointly by CEMCA and NSOU) in their registered email IDs.

### **Conclusion**

The training programme was conducted successfully and majority of the participants took very active part in all the 15 days of the training. The results from 2 weekly assessment through

quiz session on module 1&2 show that the concepts and capacities of the learners on diversity, inclusion and pedagogy for inclusive education have largely been changed and developed. The participants' feedback suggests that the training programme also promises a capacity scaling up approach for the future.

Prof. S. Chattaraj  
Sr Faculty, SoE &  
Prog Coordinator, CDSER, NSOU

Sd/- Dr. Papiya Upadhyay  
Asst Prof, SoE &  
Member, CDSER, NSOU

Dr. A. N Dey, Director, SoE, NSOU &  
Coordinator, CDSER

Prof. S. K Sarkar  
HoD, SoE, NSOU

Sd/- Smt. Antara Choudhury  
Asst. Coorinator, CDSER, SoE, NSOU

Sd/- Dr. Abhedananda Panigrahi  
Coordinator, B.Ed, SoE, NSOU

***List of Annexure:***

- I. Programme Flyer*
- II. Programme Brochure*
- III. Sample Application through Google Form*
- IV. Programme Schedule*
- V. Webinar Schedule*
- VI. Feedback Form*



## ONLINE TRAINING PROGRAMME ON “INCLUSIVE EDUCATION: BEST PRACTICES”

**Duration: Two weeks**

**Organized by**

**Centre for Disability Studies & Educational Research (CDSER)**

[Under the aegis of School of Education (SoE)]

**Netaji Subhas Open University (NSOU), Kolkata, West Bengal**

**With the support of**

**Commonwealth Educational Media Center for Asia (CEMCA), New Delhi**

As we grapple with the new reality of working from home and social distancing afflicted by the present pandemic, we intend to bring a platform for sustainable learning in this circumscribed phase and contribute to skill development for an inclusive society, absolutely free of cost.

We invite willing aspirants to join us and extend their spirit in this online endeavor, the new normal. It is the time to utilise the opportunities and excel.

**For Registration:** <https://docs.google.com/forms/d/1jzGfRvkRSc-dY3r9H-TVUVTFDkS3VeIpePtRexz2JMo/edit>

**On First come, first serve basis**

**Opens: 11<sup>th</sup>- 15<sup>th</sup> May (12 noon) 2020**

**Commencement of the Programme: 17<sup>th</sup> May 2020**

**E-certificate will be provided at the end of the Training Programme jointly by NSOU & CEMCA**

**For Further details, reach us through: [cdsersoe@gmail.com](mailto:cdsersoe@gmail.com)**

**Website: [www.wbnsou.ac.in](http://www.wbnsou.ac.in)**

**‘LEARNING KNOWS NO BOUND’**

**Stay Indoors, Save Lives!**



ONLINE TRAINING PROGRAMME on

# INCLUSIVE EDUCATION: BEST PRACTICES



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Centre for Disability Studies & Educational Research (CDSER)

[Under the aegis of School of Education (SoE)]

Netaji Subhas Open University (NSOU), Kolkata, West Bengal

With the support of

Commonwealth Educational Media Centre for Asia (CEMCA), New Delhi

*"I am because we are, and since we are, therefore I am."*

**About the Programme:** We intend to bring a platform for sustainable learning in this circumscribed phase and contribute to skill development for an inclusive society, absolutely free of cost. It is a prospect for the Teachers/Teacher Educators/Pupil Teacher to recline their fortitude in this online venture, the new normal. It is the time to utilise their opportunities and stand out for "Unity in Diversity". This is the truce that we need at this moment.

**Training duration** –Two Weeks; **Intake:** 230 only

**Registration:** Free (Click on: <https://docs.google.com/forms/d/1jzGfRvkRSc-dY3r9H-TVUVTFdkS3VeIpePtRexz2JMo/edit>) *on first come, first serve basis, opens on and from 11<sup>th</sup> -15<sup>th</sup> May (12 noon)2020*

**Commencement of the Programme: 17<sup>th</sup> May, 2020**

*Brief Outline of the Programme Content:*

1 <sup>st</sup> Week	
<b>MODULE-I Understanding Diversity and Inclusion</b>	
Sl. No	Topics
1	Meaning of Diversity and Types
2	Barriers in Learning
3	Understanding Disability as Mandated by RPwD Act, 2016
4	Concept of Inclusion: Principles/ Inclusive Culture and Environment
5	Recent Development in Legislations and Policies: Inclusive Education
<b>Activities/Assessment</b>	
2 <sup>nd</sup> Week	
<b>MODULE-II Pedagogy for Inclusive Education</b>	
6	Inclusive Teaching Strategies
7	Accommodation & Adaptation
8	Assistive Devices and Technology
9	Assessment and Evaluation Continuous and Comprehensive Evaluation in terms of Adapted assessment
10	Whole School Approach (WSA): Concept, Professional Development of teachers and staff, student support team, collaborative action
<b>Activities/Assessment</b>	

### **Programme Outcomes:**

**The Training program is ready to lend a hand to the aspirants for:**

- ✚ comprehension and identification of diversity in wider perspective;
- ✚ finding out different kinds of barriers in learning of diverse learners;
- ✚ understanding the rights and entitlements of persons with disability;
- ✚ denoting community resources and participation to promote inclusion at wider level;
- ✚ developing the capacity towards inclusive growth and living together;
- ✚ recognizing accommodation and adaptation plan and implementing for the learners with special needs;
- ✚ understanding and applying pedagogies for inclusive education and evaluation criteria.
- ✚ using/referring adaptive devices/technology to reach out to a large number of learners with special needs.
- ✚ appreciating the best practices to ameliorate difficulties of challenged learners and explore avenues for usage.

### **About Netaji Subhas Open University**

Netaji Subhas Open University (NSOU) is the premier State Open University in India and the only Open University in West Bengal, established in the year 1997 with a vision to reach the unreached.

**Visit:** [www.wbnsou.ac.in](http://www.wbnsou.ac.in)

**School of Education (SoE):** This was established in the year 2013 with a view to instill quality in Education and Teacher Education.

**CDSER** (Center for Disability Studies and Educational Research): In compliance with the RCI and UGC circulars, this center has been established under the aegis of SoE, NSOU in 2018. The vision of this center is to create human resources in the field of Disability and Education.

**Drop your queries at:** [cdsersoe@gmail.com](mailto:cdsersoe@gmail.com)

### **About CEMCA**

The Commonwealth Educational Media Centre for Asia (CEMCA) is the only regional centre for Commonwealth Asia, established at New Delhi in 1994, by Commonwealth of Learning (COL), Canada. CEMCA is an intergovernmental organization working in Bangladesh, Brunei Darussalam, India, Maldives, Malaysia, Pakistan, Singapore & Sri Lanka, to promote meaningful and effective use of media technologies for Education & Training leading to Sustainable Development.

**Mode of online Programme:** Real-time experiences through webinars for special counseling sessions, Panel discussions etc by academicians & professionals across India. Delivery of resources, audio clips, PPTs, useful links, OERs etc would be through Whatsapp group and Gmail group.

**Certification:** E-certificate will be provided at the end of the Programme jointly by NSOU & CEMCA

### **Coordination Committee**

**Initiator:** Prof. Subha Sankar Sarkar, Hon'ble Vice Chancellor, NSOU

#### **Inspirers:**

Dr. Manas Ranjan Panigrahi, Sr. Programme Officer, CEMCA, New Delhi

Dr. A. N Dey, Director, SoE & Coordinator, CDSER

Prof. Sumanta Chattaraj, Core Faculty, SoE, NSOU

Prof. Swapan Kr Sarkar, HoD, SoE, NSOU

#### **Facilitators:**

Dr. Papiya Upadhyay, Asst Prof, SoE & Member, CDSER

Smt. Antara Choudhury, Asst Prof, SoE & Asst Coordinator, CDSER

Dr. Abhedananda Panigrahi, Coordinator, B.ED, SoE, NSOU

***'Learning knows no bound'  
Stay Indoors, Save Lives!***



# Application for Registration on Online Training on "INCLUSIVE EDUCATION: BEST PRACTICES"

\* Required

1. Email address \*

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## Online Training Programme on "INCLUSIVE EDUCATION: BEST PRACTICES"

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**Centre for Disability Studies & Educational Research (CDSER), School of Education, Netaji Subhas Open University (NSOU), Kolkata with the support of Commonwealth Educational Media Centre for Asia (CEMCA), New Delhi is organising an Online Training Programme on "INCLUSIVE EDUCATION: BEST PRACTICES"**

**Duration of the Training: Two Weeks**

**Prerequisite for the Participant: Pupil Teacher/Teacher/Teacher Educator**

**Application for Registration**

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2. My Name is: \*

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3. My Mobile Number (with WhatsApp): \*

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4. I am in the Age Group of: \*

*Mark only one oval.*

20-30

31-40

41-50

51-60

61 and above

5. I am a: \* \*

*Mark only one oval.*

Female

Male

Prefer not to say

6. I am belongs from \*

*Mark only one oval.*

Rural area

Urban area

## 7. My Highest Qualification: \*

Mark only one oval.

- Under Graduate (UG)
- Post Graduate (PG)
- M. Phil (Education/Educational Studies)
- Ph.D. (Education/Educational Studies)

## 8. Present Status: I am a \*

Mark only one oval.

- Trainee Teacher/Pupil Teacher
- Teacher (Pre-primary/ Primary/ Secondary and Higher Secondary)
- Teacher Educator (College level/ University level/Education Faculty)
- Research Scholar (Ph.D.-related to Education)
- Other:

## 9. Please specify maximum 5 points why you want to join this training programme?

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Google Forms



## ONLINE TRAINING PROGRAMME on INCLUSIVE EDUCATION: BEST PRACTICES

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### PROGRAMME SCHEDULE

Day	Time (IST)	Contents	Concerned Person
17/05/2020 Sunday	9 AM	Address to the Participants	Hon'ble Vice Chancellor, NSOU
		Welcome Address	Dr. A. N Dey, Director, School of Education, NSOU
		Address to the Participants	CEMCA
		About the Programme	Prof. S. Chattaraj, SoE, NSOU.
<b>Week-I (17<sup>th</sup> to 23<sup>rd</sup> May, 2020)</b> <b>Module-1, Understanding Diversity &amp; Inclusion</b>			
17/05/2020 Sunday	9.30-10AM	<b>1. Meaning of Diversity and Types</b> Audio Clip: Topic Introduction	Prof. S. K Sarkar, HoD, SoE, NSOU.
	11 A.M	Topic related PPT	
	12 Noon	Check Your Progress	
	2:30 P.M	Reading Material	
	4.30 P. M	Answer Key to Check Your Progress	
	5.30 PM-8 A.M (next day)	WhatsApp Group will remain open for inter and intra discussion/query on the topic	
	18/05/2020 Monday	9.30-10AM	
11 A.M	Topic related PPT		
12 Noon	Check Your Progress		
2:30 P.M	Reading Material		
4.30 P. M	Answer Key to Check Your Progress		
5.30 PM-8 A.M (next day)	WhatsApp Group will remain open for inter and intra discussion/query on the topic		

<b>19/05/2020</b> <b>Tuesday</b>	9.30-10AM	<b>3. Understanding Disability as Mandated by RPwD Act, 2016</b> Audio Clip: Topic Introduction	Ms. Swapna Deb, SoE, NSOU
	11 A.M	Topic related PPT	
	12 Noon	Check Your Progress	
	2:30 P.M	Reading Material	
	4.30 P. M	Answer Key to Check Your Progress	
	5.30 PM-8 A.M (next day)	WhatsApp Group will remain open for inter and intra discussion/query on the topic	
<b>20/05/2020</b> <b>Wednesday</b>	<b>3 P.M-5 P.M</b>	<b>WEBINARS</b>	
<b>21/05/2020</b> <b>Thursday</b>	9.30-10AM	<b>4. Concept of Inclusion</b> Audio Clip: Topic Introduction Inclusive Culture-Audio Clip	Dr. PapiyaUpadhyay, SoE, NSOU Prof. S. Chattaraj, SoE, NSOU
	11 A.M	Topic related PPT	
	12 Noon	Check Your Progress	
	2:30 P.M	Reading Material	
	4.30 P. M	Answer Key to Check Your Progress	
	5.30 PM-8 A.M (next day)	WhatsApp Group will remain open for inter and intra discussion/query on the topic	
<b>22/05/2020</b> <b>Friday</b>	9.30-10AM	<b>5. Recent Development in Legislations and Policies: Inclusive Education</b> Audio Clip: Topic Introduction	Dr. A. Panigrahi, SoE, NSOU
	11 A.M	Topic related PPT	
	12 Noon	Check Your Progress	
	2:30 P.M	Reading Material	
	4.30 P. M	Answer Key to Check Your Progress	
	5.30 PM-8 A.M (next day)	WhatsApp Group will remain open for inter and intra discussion/query on the topic	
<b>23/05/2020</b> <b>Saturday</b>	TBA	<b>PANEL DISCUSSION</b>	
		<b>Weekly Assessment</b>	
<b>Week-II (24<sup>th</sup> to 30<sup>th</sup>May, 2020)</b>			
<b>Module-2, Pedagogy for Inclusive Education</b>			
<b>24/05/2020</b> <b>Sunday</b>	9.30-10AM	<b>6. Inclusive Teaching Strategies</b> Audio Clip: Topic Introduction	Smt. Antara Choudhury, SoE, NSOU
	11 A.M	Topic related PPT	
	12 Noon	Check Your Progress	
	2:30 P.M	Reading Material	
	4.30 P. M	Answer Key to Check Your Progress	

	5.30 PM-8 A.M (next day)	WhatsApp Group will remain open for inter and intra discussion/query on the topic	
<b>25/05/2020 Monday</b>	9.30-10AM	<b>7. Accommodation &amp; Adaptation</b> Audio Clip: Topic Introduction	Smt. Alakananda Bandopadhyay
	11 A.M	Topic related PPT	
	12 Noon	Check Your Progress	
	2:30 P.M	Reading Material	
	4.30 P. M	Answer Key to Check Your Progress	
	5.30 PM-8 A.M (next day)	WhatsApp Group will remain open for inter and intra discussion/query on the topic	
<b>26/05/2020 Tuesday</b>	9.30-10AM	<b>8. Assistive Devices &amp; Technology</b> Audio Clip: Topic Introduction	Sri. Prabir Naskar, SoE, NSOU
	11 A.M	Topic related PPT	
	12 Noon	Check Your Progress	
	2:30 P.M	Reading Material	
	4.30 P. M	Answer Key to Check Your Progress	
	5.30 PM-8 A.M (next day)	WhatsApp Group will remain open for inter and intra discussion/query on the topic	
<b>27/05/2020 Wednesday</b>	<b>3 P.M-5 P.M</b>	<b>WEBINARS</b>	
<b>28/05/2020 Thursday</b>	9.30-10AM	<b>9. Assessment &amp; Evaluation, Continuous and Comprehensive Evaluation in terms of Adapted assessment</b> Audio Clip: Topic Introduction	Prof. S. K Ghosh, SoE, NSOU
	11 A.M	Topic related PPT	
	12 Noon	Check Your Progress	
	2:30 P.M	Reading Material	
	4.30 P. M	Answer Key to Check Your Progress	
	5.30 PM-8 A.M (next day)	WhatsApp Group will remain open for inter and intra discussion/query on the topic	
<b>29/05/2020 Friday</b>	9.30-10AM	<b>10. Whole School Approach</b> Audio Clip: Topic Introduction	Dr. Parimal Sarkar, SoE, NSOU
	11 A.M	Topic related PPT	
	12 Noon	Check Your Progress	
	2:30 P.M	Reading Material	
	4.30 P. M	Answer Key to Check Your Progress	
	5.30 PM-8 A.M (next day)	WhatsApp Group will remain open for inter and intra discussion/query on the topic	
<b>30/05/2020 Saturday</b>	TBA	<b>PANEL DISCUSSION</b>	
		<b>Weekly Assessment</b>	

WEBINAR SCHEDULE					
Date/Day/Time	Topic	Resource Persons		Moderator/s	Remarks
<b>Week-I</b>					
20/05/2020 Wednesday  3-4 P.M IST	<b>Webinar-1</b>  Rights and Entitlement to Education of Persons with Disabilities	<b>Dr. Aloka Guha</b> <b>Designation:</b> Senior Advisor, RCI and Former Chairperson of National Trust, New Delhi. <b>E- mail:</b> aloka.dilip11@gmail.com <b>Mobile No.:</b> 9748071224/ 9810433945 <b>Log in Time: 2.45 P.M</b>		Dr. Papiya Upadhyay and Dr. Manas Ranjan Panigrahi	The 1 <sup>st</sup> person will introduce the Resource Person and extend the Vote of thanks
20/05/2020 Wednesday  4.15-5.15 P.M IST	<b>Webinar-2</b>  Barriers in Learning	<b>Prof. Preeti Verma</b> <b>Designation:</b> Prof. of Special Education, Centre for Special Education, SNDT Women's University, Mumbai <b>E- mail:</b> preetiverma1803@gmail.com <b>Mobile No.:</b> 9821030533 <b>Log in Time: 4 P.M</b>		Smt. Antara Choudhury and Dr. Manas Ranjan Panigrahi	
27/05/2020 Saturday  <b>Time-</b>	<b>Panel Discussion</b>	<b>Prof. A. N. Dey</b> <b>Prof. S Chattaraj</b> <b>Prof. S K Ghosh</b> <b>Dr. Papiya Upadhyay</b> <b>Smt. Antara Choudhury</b>		Dr. Manas Ranjan Panigrahi	
<b>Week-II</b>					
27/05/2020 Wednesday  3-4 P.M IST	<b>Webinar-3</b>  Inclusive Teaching Strategies	<b>Prof. Amitava Mishra</b> <b>Designation:</b> Prof. of Special Education, IGNOU, New Delhi. <b>E- mail:</b> amitav.special.education@gmail.com <b>Mobile No.:</b> 9868119954 <b>Log in Time: 2.45 P.M</b>		Dr. Abhedananda Panigrahi and Dr. Manas Ranjan Panigrahi	The 1 <sup>st</sup> person will introduce the Resource Person and extend the Vote of thanks
27/05/2020 Wednesday  4.15-5.15 P.M IST	<b>Webinar-4</b>  Whole School Approach: Concept and Development	<b>Prof. Debasri Banerjee</b> <b>Designation:</b> Prof. of Education, Dept. of Education, University of Calcutta. <b>E-mail:</b> debasriban@gmail.com <b>Mobile No.:</b> 9830028201 <b>Log in Time: 4 P.M</b>		Smt. Antara Choudhury and Dr. Manas Ranjan Panigrahi	
30/05/2020 Saturday  <b>Time-</b>	<b>Panel Discussion</b>	<b>Prof. A. N. Dey</b> <b>Prof. S Chattaraj</b> <b>Prof S K Sarkar</b> <b>Dr. Papiya Upadhyay</b> <b>Dr. Abhedananda Panigrahi</b>		Dr. Manas Ranjan Panigrahi	



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### **FEEDBACK FORM**

Please help us to improve our Training Program. Take a moment and complete this feedback form. We appreciate your time. You may write your comment in English. After you complete giving your valuable feedback, kindly mail it to us in [cdsersoe@gmail.com](mailto:cdsersoe@gmail.com)

1. Did the program fulfill your academic objectives? YES NO

Comments

2. Was the material presented clear and understandable? YES NO

Comments

3. Was the material presented in a manner that kept you engaged? YES NO

Comments

4. Were the tasks helpful/meaningful and effective? YES NO

Comments

5. Did you find it easy to navigate through the program? YES NO

Comments

6. How was the Open Forum session? Excellent Good Fair Poor

Comments



7. How was the syntax of the online delivery? Excellent Very Good Good Fair Poor

Comments

8. Were your queries attended after every session? Yes No

Comments

9. Did the webinars and panel discussion fulfill the program objectives? Yes No

Comments

10. Do you have any suggestions that would help us improve the quality of our program?

YES NO

Comments

11. Would you prefer to register in any future online endeavors under this organization?

YES NO

Comments

12. Overall Program management Excellent Very Good Good Fair Poor

Comments

13. Please suggest some topics/areas which you would be interested to pursue in the future.

Comments

**Kindly fill in below and allow us to follow-up on your comments:**

Email ID:

Name:

Institutional details:

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