



NETAJI SUBHAS OPEN UNIVERSITY

Accredited by NAAC with Grade 'A'

**CENTRE FOR DISABILITY STUDIES & EDUCATIONAL RESEARCH (CDSER)
(Under the aegis of School of Education)**

CF-162, Sector-I, Salt Lake, Kolkata-64

Phone Number: 03340047570/1, Email: cdseroe@gmail.com

Report

On

One-Day Orientation Meet

With the

“Course Writers and Editors for development of SLM of One-Year

Diploma in Inclusive Education”

Organized by

CENTRE FOR DISABILITY STUDIES & EDUCATIONAL RESEARCH

Key Organizers:

Chairman: Dr. A. N Dey, Coordinator, CDSER &

Director, SoE, NSOU

Advisor: Prof. S. Chattaraj, SoE, NSOU

Conveners:

Dr. P. Upadhyay

Smt. A. Choudhury

Programme Coordinators, Diploma Programme

& Asst Profs, SoE, NSOU

Event File

Date: 23rd November, 2021; Time: 7.30 PM-9 PM

Venue: G-Meet

Details of the Orientation Meet

Background:

CDSER is offering One-Year Diploma in Inclusive Education that has already commenced from 26th September 2021. The upgradation of the certificate course to diploma programme underwent the required academic process for the revamp.

The new programme is an effort to uphold the spirit of inclusion and inclusive practices in a wider arena. The curricular basket is dove tailed to make it



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compendious and poised and echoes the NEP 2020 to make India an Inclusive country. It is our way of advancing education and ensuring that our partakers are at par with other academia. We enjoin everyone eligible to enrol in the new diploma programme.

This development will help aspirants advance in their respective spaces and career. In order to ensure the quality of SLMs for the second semester of the programme, an Orientation meet with the Course writers and editors were organized on a virtual platform.

The meet progressed through the following sessions:

Initiation of the Meet-This was an introductory session where Dr. A. N Dey, Director, SoE and Coordinator, CDSER formally welcomed the esteemed course writers and editors and other members of the house.

Focus of the session- This was delivered with insight and reflection by Prof. Sumanta Chattaraj, Adviser to this one-year Diploma programme and Professor, SoE. His address was basically on the areas that need to be considered while composing the self-learning material by the Course writers. Prof. Chattaraj also elaborated on blending theory and practice of inclusive education as delineated in the syllabus of the respective blocks and concepts distributed in Units.

Presentation of the Content outline-Dr. Papiya Upadhyay, Programme Coordinator, Diploma Programme presented the second semester theory syllabus for which SLMs are to be developed by the respective assigned Course writers and the editors. The content areas are:

Block-V	Leadership and Inclusion-50 marks (2 credits)
Block-VI	Sustainable Development Goals and Inclusive Education-50 marks (2 credits)
Block-VII	Social inclusion & Community Based Rehabilitation-50 marks (2 credits)
Block-VIII	Inclusive Technology-50 marks (1 credit)



Guidelines and Structure of SLM Writing: Dr. Papiya Upadhyay and Smt. Antara Choudhury discussed in details the modalities of writing the SLMs. The guidelines for SLM writing as adopted was in conformity with the SLM format approved by the CIQA, NSOU and in compliance to UGC ODL and Online programmes regulation, 2020.

The house apprised and accepted the modalities as ascertained by the programme coordinators.

Interaction and Doubt clearing session: The following Course Writers and Editors opened a threadbare discussion on the content and comprehension of writing the SLM modalities.

Course Editors-

- ✚ Prof. Sanat K Ghosh
- ✚ Prof. Sumanta Chattaraj
- ✚ Dr. P. Upadhyay
- ✚ Smt. A. Choudhury

Course Writers:

- ✚ Prof. D. P Nag Choudhury
- ✚ Dr. Piku Choudhury
- ✚ Dr. Yukti Gupta
- ✚ Dr. Parimal Sarkar
- ✚ Sri. Arup Mitra
- ✚ Smt. A. Bandopadhyay
- ✚ Smt. Swapna Deb

Some of the significant aspects of the interaction emerged and evoked few clarifications. The excerpts are-

- ✚ Introduction should be very focused and must be written after Objectives
- ✚ Case studies/Activity to be included in at the end of each unit of a block



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- ✚ The sub units under each unit should not exceed 3-4 but there is a discretion of the writers to settle the number of sub concepts taking into account the length and breadth of the unit per se.
- ✚ The approach of writing and content selection should strategically focus on practices, local context and examples thereof.
- ✚ The writers and editors would remain in touch for a better coherence in the development of the SLM.

Wrapping-up: Prof. Swapan K Sarkar summarized the points of attention and thrust areas very eloquently before the house.

Vote of Thanks-Dr. P. Upadhyay extended a formal vote of thanks to one and all concerned.

The session ended with high academic hopes and success of the programme.

Report prepared by-
Dr. Papiya Upadhyay
Assistant Professor of Education
SoE, NSOU