



NETAJI SUBHAS OPEN UNIVERSITY

**SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATION**



Organises

2nd RESEARCH CLUB

Presenter

Santanu Patra, Research Scholar, SoE, NSOU

Participation is open for Faculties and Research Scholars of NSOU



30TH JUNE 2023, FRIDAY



12:00 NOON TO 2:00 PM



CONFERENCE HALL, SOE, NSOU, SALT LAKE CAMPUS

Programme Report

Date: 30th June, 2023, Friday; 12:00 noon – 02:00 pm

Venue: Conference Hall, School of Education, NSOU, Salt Lake Campus & G-meet

Mode: Blended Mode (Face to Face as well as Online Mode)

Chairs of the Presentation: Dr. Papiya Upadhyay, Assistant Professor, SoE, NSOU
Dr. Parimal Sarkar, Assistant Professor, SoE, NSOU

No. of Participants: 15

Nature of participants: Faculties from SoE, NSOU and Research Scholars of NSOU (from 20-21 and 21-22 session) of Department of Education, School of Education.

Presenter: Mr. Santanu Patra, Research Scholar of SoE, NSOU (F2F)

The Rationale of the Research Club:

The purpose of the Research Club is to present original research or provide a critical assessment of existing research papers that have been published. It introduces young researchers to the works of others in their field of study and fosters discussion about how to complete a research project more accurately by assessing the works of others. The researcher learns about strengths and limitations for future improvement through the presentation of his or her own research and feedback from others. By considering a single subject from various angles, it also helps researchers to improve their critical and creative thinking abilities.

Objectives of the Research Club:

The Research Club's primary goals are:

- to become knowledgeable about current research trends
- to enhance communication and presentation skills
- to improve review and analytical thinking
- to broaden the application of interdisciplinary techniques by involving students from many disciplines

Proceedings of the Research Club

Initiation: Dr. Papiya Upadhyay welcomed everyone, introduced the presenter to the audience, and set the tenor of the event.

Presentation: Mr. Santanu Patra delivered the presentation for the second Research Club and shared his own previously published research paper. The study, titled "Teachers' Perception on Emergency Remote Teaching (ERT): A Correlation Study," looked at how perceptions of acceptance, use of ERT technology, and satisfaction with the current teaching-learning process related to one another. The paper was published in the IMPACT: International Journal of Research in Humanities, Arts and Literature (IMPACT: IJRHAL), ISSN (P) 2347-4564, ISSN (E) 2321-8878, Vol. 11, Issue 1, January 2023, and it was a joint effort with his PhD Supervisor, Dr. Papiya Upadhyay. The journal published papers on a monthly basis and was open access, double-blind, peer-reviewed, and refereed. The speaker started by concentrating on the journal in which the work was published. He went into great depth on the material pertaining to the journal's current state, including the impact factor and NAAS Score. He also illustrated how the paper affected social media platforms like ResearchGate. He gave a detailed account of the recommendations, reads, and research interest score. Additionally, he emphasised the paper's pre-publication presentation at the International Conference on Hybrid, Blended, and E-Learning. The research paper's overview was then provided by the speaker. He distinguished the newly coined term "ERT" from online learning, which was first used by Hodges et al. The paper's structure was briefly explained. The four pillars that supported the necessity for the study was the disruption of teaching and learning, unanticipated shifting, difficulties encountered, and the role of digital immigrant teachers. He described the objective of the study, the methodology, including the sample, area, tools, variables, data collection, and data analysis procedures. He mentioned that the study was conducted on teachers of government and government-aided secondary and higher secondary schools in West Bengal. He pointed out the findings of their research along with the ERT technologies used by the teachers during the pandemic, the challenges they faced, and suggestions for future preparation. He graphically presented the four outcomes of their research, i.e., ERT acceptance and use, teaching satisfaction, their relationship and use challenges, and suggestions. He concluded by emphasising the positive correlation between acceptance and satisfaction and suggesting the blended mode as future preparedness. He acknowledged the role of the Department of Education, SoE, Netaji Subhas Open University for organising the Research Club and his PhD supervisor and Coordinator of PHDED, Dr. Papiya Upadhyay, for her immense contribution to the research paper. He also extended his thanks and gratitude to all the esteemed participants who were present offline and online.

Interaction and Discussion: Following the presentation, there was an insightful conversation. Dr. Upadhyay encourages the attendees to add value to the proceedings by

contributing their intuitive ideas. Mrs. Antara Choudhury, OIC, SoE, NSOU, interrogated the reasons for the parents' unfavourable attitudes about giving gadgets to their children, particularly girls, as portrayed in the presentation. The presenter replied that, based on the teachers' responses, parents were concerned about the misuse of technological devices and believed that girls were more revered than boys. Dr. Parimal Sarkar appreciated the presentation and encouraged the presenter and participants to enrich the discipline by researching more in this field. Mr. Prabir Naskar pointed out the different ERT technologies used by the teachers during the pandemic. The presenter highlighted the different devices, authoring tools, delivery tools (synchronous and asynchronous), and assessment tools that were used remotely to provide support to the learner in an emergency period. Dr. Abhedanada Panigrahi, Co-ordinator, B.Ed., proposed a presentation by the faculties in the research club, and it was appreciated by all. Mrs. Swapna Deb, Prof. D. P. Nag Chowdhury, Prof. Nimai Chand Maity, and Prof. Mukti Ganguly appreciated the concept of the research club as well as the presentation. Mrs. Priya Topno, Research Scholar, stated that ERT was a new concept to her and congratulated the researchers for working on this topic. She also raised the issue of the digital divide, which was agreed upon by the presenter. PhD Research Scholars Mr. Subrata Naskar, Mrs. Subhashree Pal, Mr. Shantanu Saha, and Mrs. Shardiya Sultana also conveyed their thanks for organising this session.

Closing:

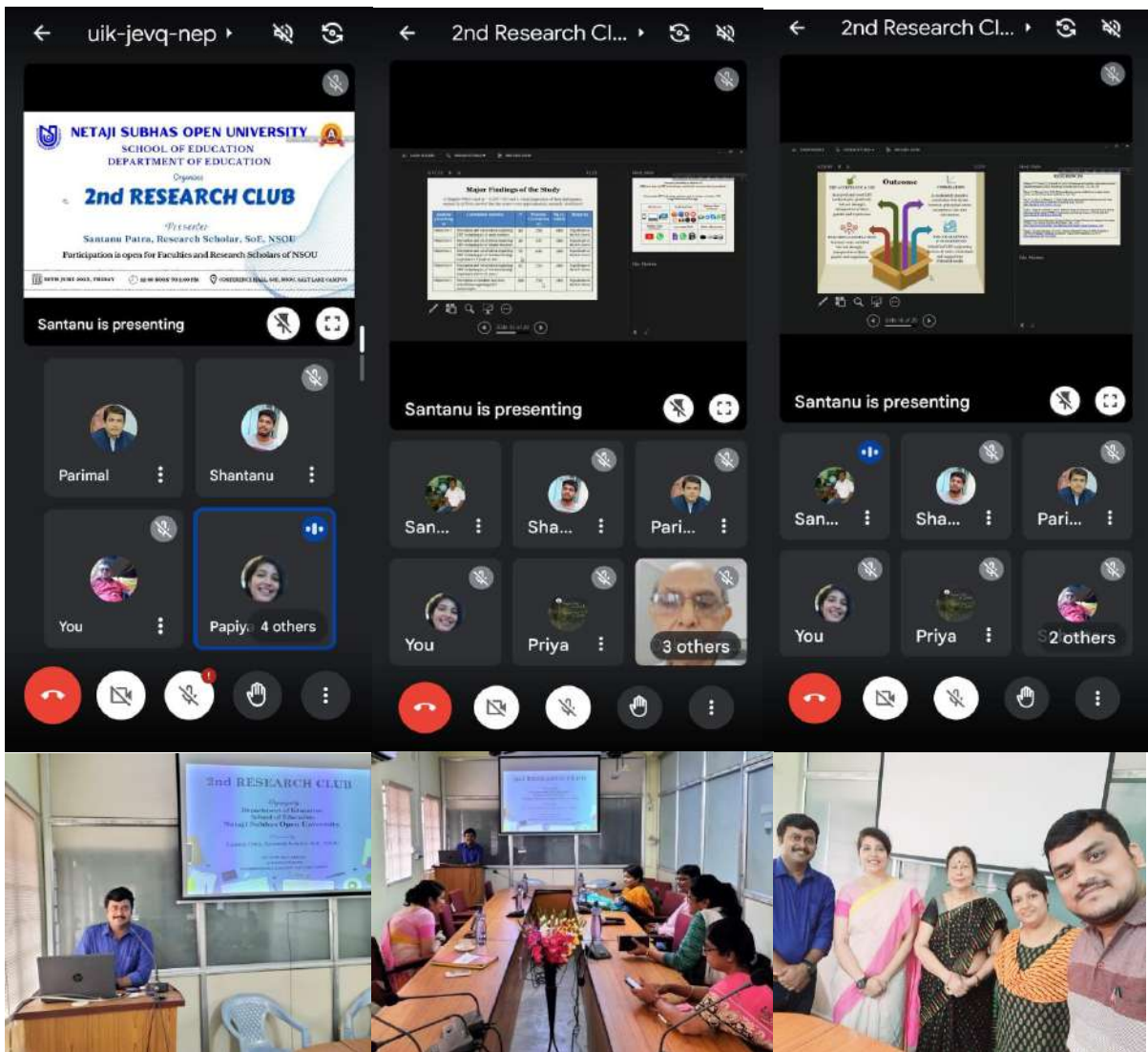
The session was well received, and everyone praised the presenter's work. Everyone emphasised how happy they were to be attending this research club meeting.

Vote of Thanks:

On behalf of the School of Education, Subhasree Pal, research scholar, Dept. of Education sent out a heartfelt thanks and gratitude to everyone for being a part of the session.

Link of the Paper Presented in the Journal Club:

<https://www.impactjournals.us/index.php/download/archives/23-01-2023-1674461160-6-IMPACT%20:%20IJRHAL-IJRHAL-TEACHERS%E2%80%99%20PERCEPTION%20ON%20EMERGENCY%20REMOTE%20TEACHING%20ERT%20A%20CORRELATION%20STUDY.pdf>



Report prepared by

Santanu Patra