

NETAJI SUBHAS OPEN UNIVERSITY

Accredited by NAAC with Grade 'A' SCHOOL OF EDUCATION CF-162, Sec-I, Salt Lake, Kolkata-64 Ph. No. 03340047570/1, Email: <u>schooledu@wbnsou.ac.in</u>

Report on The Teachers' Day celebration on 5th September, 2023 at 11:00 A.M. in blended mode at Subhas Chandra Sabhaghar of HQs, NSOU at ZOOM platform

Link: https://us02web.zoom.us/j/82581077249

School of Education, NSOU celebrated Teachers' Day on 5th September, 2023 (Tuesday) at Subhas Chandra Sabha Ghar of NSOU Head Quarters, DD-26, Sec-1, Salt Lake City, Kolkata-64 at 12:00 Noon in blended mode.

Introduction

This report highlights the events and activities of NSOU to celebrate Teachers' Day. Teachers' Day is a day dedicated to honoring and appreciating the contributions of educators in our lives. In the context of open universities like NSOU, where the mode of education is deferent from traditional brick.

Participants

All staffs, administrative officers, Vice Chancellor, all directors, Registrar and Ph.D. Scholars alumni, students were present on the day. Total no. of participants was 100.

EventDetails

Inauguration

Dr. Abhedananda Panigrahi anchored the program. Dr. Abhedananda Panigrahi chanted Vedic Hymans and, in a nutshell, informed about the theme of the program. At the outset, the faculties, staff members and the research scholars felicitated Prof. Indrajit Lahiri, the newly joined Vice Chancellor, Prof. Subha Sankar Sarkar, the former Vice Chancellor of NSOU, Prof. Dulal Mukhopadhyay, the former Professor, SoE, Dr. A. B. Aich, Registrar and Dr. A. N. Dey, Director, School of Education. Prof. Lahiri presided over the function. Dr. A. N. Dey delivered his welcome address. He cordially welcomed all the dignitaries on the dais.

The event commenced with an inaugural song by Dr. Mukti Ganguly, Professor in Education SoE, NSOU,Smt Swapna Deb, consultant SoE NSOU and Smt. Arpita Mitra Ghosal, Clerk, SoE, NSOU. The anchors emphasized the importance of teachers in shaping the future of open education and in detail deliberated about the importance of this celebration.

Prof. Indrajit Lahiri who joined the university as Vice Chancellor on the 4th September 2023 expressed his pleasure during his speech for being present on such an auspicious occasion. He explained the background of the observance of 5th September as Teachers' Day. He paid homage to Dr. Sarvepalli Radhakrishnan on his 135th birthday, the 5th September. He reminded all to express their best regards to their parents as the first and foremost teachers in life. He praised the former Vice Chancellor of NSOU, Prof. Shubha Sankar Sarkar who graced the occasion as the Chief Guest for his remarkable contribution towards the development of the university. He conveyed his wishes to all seeking cooperation in the smooth functioning of the university. A. B. Aich, registrar, NSOU conveyed heartfelt greetings to all.

Speech on Teachers' Day.

Speech of Prof. Subha Sankar Sarkar, DPI, Govt of West Bengal and former Vice Chancellor, NSOU as Chief guest on "Mainstreaming ODL & OL mode: a key objective of NEP-2020 by First National Policy on Education, 1968 S-13: Part-Time Education and Correspondence Course: Second National Policy on Education (NPE): adopted in 1986 – endorsed in 1992 Open university and distance learning National Education Policy 2020 announced on 9.7.2020 public notice on 1.8.20 No separate section on ODL mode of Education On Technology use and integration. Online and digital Education Provision of transfer ofcredit through ABC Holistic and multidisciplinary Education Discussed about evolution of ODL system. Publications of NAAC manuals and UGC Regulations 2020 A transcendental doctrine of ODL system passing through 4-As viz. Aspersions, Apprehensions, Acceptance, Appreciations

Speech of Special guest Prof. Dulal Mukhopadhyay, Prof of Education in NSOU and Kalyani University on "INDIAN PHILOSOPHY AND EDUCATION"

He quotes that SriAurobindo wrote,

<u>"In the blue sky, in the green of the forest,</u> <u>Whose is the hand that has painted the glow?</u> <u>When the winds were asleep in the womb of the ether,</u> <u>Who was it roused them, and bade them to blow.'</u>

In the Rig Veda they wrote "Education is something which makes a man self-reliant and selfless." Rabindranath said, "Education means enabling the mind to find out that ultimate truth which emancipates us from the bondage of the dust and gives us the wealth, not of things but of inner light, not of power but of love, making this truth its own and giving expression to it." In past days education was delivered in the form of 'Mantras'. The word Mantra is derived from two Sanskrit words:

✓ *Manas* which refers to the mind

✓ *Trayate*which means to protect.

In those days Education was given the highest priority -

'Swadesh Pujyate Raja, Vidwan SarvatraPujyate.'

In all through their lives, they searched for the unknown and in the Upanishads, we find so many examples of it. For example-

"What is that by knowing which everything is known?" (The Mundaka Upanishad-1.1.3). So, the ultimate Aim of Education is to acquire Knowledge (Truth) through Sraddha and comprehend the incomprehensible through searching the self.

Knowledge is considered as the third eye of human, which gives him insight into all affairs and teaches him how to act.

In Bhartiya Darshan 'Guru' has significant place. It consists of two words, Gu-ru.

According to the Mundaka Upanishad (1/1/4) there are two sorts of knowledge to be acquired by the students namely, Para and Apara, i.e., the higher and the lower.

The Para is the knowledge of the Paramatman and the Apara is that which deals with the means and the results of GOOD and BAD actions.' So, the ParāVidyā is the Curriculum. According to the Mundaka Upanishad (1/1/5) 'The Apara is the Rig Veda, the Yqjur Veda, the Sama Veda, and the Atharva Veda, the Siksha, the Code of Rituals, Gramer, Nirukta, Chhandas and Astrology.'

In the Mundaka Upanishad, we find the codification of relationship between the teachers and the students.

Who will be the perfect student? The Mundaka Upanishad (1/2/13) said-

'Spiritual truths can be imparted only to the pupil who approaches the teacher with proper respect, whose thoughts are not deflected by the desire 'and are completely composed.'

We find in the Taitteriya Upanishad (1.3.2),

According to Alteker, "The Brahmanic education aimed at "Infusion of a spirit of piety and religiousness, formation of character, development of personality, inculcation of civil and social sense, promotion of social efficacy, & preservation and spread of national culture."

The Valediction (Samavartana) was held at the end of learning at the Guru Griha and at the end of the Valediction ceremony the Guru (The teacher) advised,

"Thus, conduct thyself. This is my admonition. This is the true purport (upanishad) of the Veda. This is the command. Thus, should you observe. Thus, should this be observed."

(Taitteriya Upanishad)

F. E. Key observed,

"To achieve their aim not only did Brahmans develop a system of education which, survived even in the events of the crumbling of empires and the changes of society, but they, also through all those thousands of years, kept a glow of torch of higher learning."

Speech of Dr. Papiya Upaddhaya, Assistant Professor, NSOU

A Tribute to Dr. Sarvepalli Radhakrishnan-His Philosophical Thoughts on Education and Teachers

A symbol of academics and education, Radhakrishnan was a renowned philosopher, statesman as well as a teacher. Education, to be complete, must be humane, it must include not only the training of intellect but the refinement of the heart and the discipline of the spirit. No education can be regarded as complete if it neglects the heart and the spirit. Philosophy of Dr. Sarvepalli

Radhakrishnan was idealistic based on Await Vedanta so the main aim of education was upliftment of spirit in coordination with material world to find the ultimate truth. He emphasized on the holistic development of children by education.

Once in a conference, he expressed-. where scientific knowledge ends, the realm of mystery begins. The world of scientific facts and the world of values are different. If education does not build wisdom and humanity in the hearts and minds of persons, all its professional, scientific and technological triumphs would be meaningless. Education is enlightenment of the soul that dispels ignorance and illuminates the individual.

As an idealist philosopher, Dr. Radhakrishnan asserted that-

Education and philosophy are inextricably related to every society, and education is essentially a socio-philosophic enterprise. Any attempt to solve educational problems without wisdom and power of philosophy is inevitably deemed to be a failure.

His thought resonates with Swami Vivekananda-

Education is the assimilation of values and ideas for character building and preparing to face life's challenges.

When asked about teachers, he indorsed-

A teacher must create an environment that nurtures the student with his warm, kind-hearted, accessible, enthusiastic, and caring approach. He must convey a sense of leadership by providing opportunities for each student to assume leadership roles. The mutual respect between teacher and student will provide a supportive and collaborative environment in the classroom. Valuing students' ideas and opinions will encourage students to feel safe to express their feelings and learn to respect and listen to. **Great teachers do it all.** Across all ages, languages, ethnicities, and subjects, teachers are some of the most widely skilled people around in order to be successful. Teachers are in a unique position to have a direct impact on their students. Teachers can see their work in action, see the changes they affect, and in so doing they witness first-hand their goals coming to fruition.

The influence of teachers extends beyond the classrooms, well into.

Speech of Ms Subhasree Pal

Ms. Subhasree Pal, a research scholar at the School of Education, NSOU put emphasizes the importance of having teachers in the path of life journey. The power of a teacher is limitless. Even a hypocrite who acts as a teacher has the power to meet his / her student with the Almighty. She put an example of Boirabati and cited Kabir's Doha "गुरूगोविन्ददोऊखड़े,लाग्पांग/ बलिहारीगुरूअपनेगोविन्ददियोबताय। Then she putting an example asserted that teacher teaches how to achieve success by maintaining balance in life. Even after achieving the desired success, the importance of teachers doesn't come to an end. He is that very person, he makes us learn how to sustain that very success. Here she quoted a story from the Mahabharata.

In the 21st century, where moral and ethical crises are previewed everywhere, the success of the society depends on true respect to the teacher, otherwise, it is a matter of time to see the demise of the society.

Interaction

Students had the opportunity to engage with their teachers in discussions about their academic journey and they become emotional. These interactions encouraged open communication and allowed students to share their thoughts and concerns.

Motivation and Recognition

Teachers' Day celebrations provide an opportunity to motivate educators by acknowledging their hardwork and commitment. This recognition serves as a source of motivation for teachers to continue delivering quality education in the open university system.

Conclusion

We look forward to continuing this tradition and further strengthening the bond between teachers and students in the years to come.

Dr. Sibaprasad De, Professor in Education SoE, NSOU cordially delivered vote of thanks and the celebration of Teachers' Day ended.

Prepared by, Dr. Mukti Ganguly Professor, SoE, NSOU.





