



NETAJI SUBHAS OPEN UNIVERSITY

Detailed Programme Report

Name of the Programme: Online Induction Programme for PG in Education Learners January 2025 Batch

Organized by: Department of Education, School of Education, NSOU

Date: 20th June 2025

Time: 2:00 PM – 4:00 PM

Mode: Online (Zoom Platform)

Participation: Around 120 newly admitted PGED learners joined the event (ZOOM & YouTube).

Zoom Meeting Link: <https://us02web.zoom.us/j/83382127695>

Background and Purpose of the Programme

The Online Induction Programme was organized for the newly enrolled learners of the Post Graduate in Education (PGED) – January 2025 Batch under the School of Education, Netaji Subhas Open University. As part of the Open and Distance Learning (ODL) system, the induction programme plays a crucial role in familiarizing new learners with the academic environment, technological platforms, available support services, and expectations from the university. The main aim of this event was to:

- Officially welcome the new batch of learners into the university.
- Provide a clear understanding of the programme structure, academic process, and learning support.
- Offer an orientation to the digital tools, assessment procedures, and learner responsibilities.
- Create a space for interaction between learners and faculty.

Programme Overview

The session was held on the 20th of June, 2025, from 2:00 PM to 4:00 PM over the Zoom platform. A total of more than 40 participants, including faculty members, administrative staff, and newly admitted learners, joined the programme. The session was compered by Ms. Sudipta Karmakar, Research Assistant, School of Education, NSOU.

Sequence of the Programme

1. Welcome Address

The programme commenced with a formal Welcome Address by Prof. A. N. Dey, Director, School of Education. He extended warm greetings to the learners and expressed hope that the students will take full advantage of the flexible and learner-friendly ODL system. He highlighted the academic excellence and learner-centric approach of the university.

2. About the University

Next, Prof. Debi Prosad Nag Chowdhury introduced the learners to the legacy and functioning of Netaji Subhas Open University. He briefly narrated the university's journey, its mission of providing quality education to all sections of society, and the role of distance education in today's rapidly changing world. He emphasized the importance of self-directed learning and maintaining academic discipline.

3. About the Programme

The academic structure and objectives of the PGED programme were elaborated by Dr. Papiya Upadhyay, Assistant Professor, School of Education. She discussed the curriculum design, credit system, learning outcomes, and subject-wise overview. She also informed learners about the study materials, PCP (Personal Contact Programme), special lecture programme, online activities, code of conduct and expectations from the learners regarding engagement with the course content.

4. Teaching-Learning and Assessment Process

Dr. Parimal Sarkar, Assistant Professor, School of Education, spoke in detail about the teaching-learning methodologies, assignment submissions, online resources, OER repository and final examination patterns. He emphasized continuous learner engagement and highlighted the importance of timely submission of assignments. He also explained how the university ensures transparency and flexibility in its evaluation practices.

5. ICT Support Services

A representative from Team Lease, the technical support partner of NSOU, gave a demonstration of the ICT support mechanisms in place for learners. The session covered:

- How to log in to the LMS (Learning Management System).
- Accessing course materials and video lectures.
- Steps to submit assignments online.
- Whom to contact in case of technical issues.

The learners were encouraged to explore the online resources regularly and use the helpdesk whenever needed.

Interactive Q&A Session

Before moving towards the conclusion, a Question & Answer session was conducted to allow learners to clarify their doubts. Several learners raised queries related to:

- Submission deadlines for assignments.
- Use of the university portal and login credentials.
- Mode and schedule of the final examination.
- Re-registration and contact programmes.
- Availability of printed study materials.

The faculty members addressed each query clearly and encouraged the students to stay connected through the university's official communication channels. The interaction was lively and reflected the enthusiasm of the learners to understand their new academic responsibilities.

Vote of Thanks

To formally conclude the session, a Vote of Thanks was proposed by Prof. Sibaprasad De, School of Education, NSOU. He thanked the respected Director, faculty members, technical team, and the enthusiastic participation of the learners. He expressed hope that the learners will engage proactively and maintain regular communication with the academic coordinators.

Outcomes of the Programme

The Induction Programme proved to be highly effective in:

- Building a connection between learners and the academic institution.
- Explaining the expectations, rules, and support systems in a clear manner.
- Creating awareness about the digital tools and self-learning practices.
- Encouraging active engagement and timely participation in the learning process.

Learners appreciated the clarity and support offered through the session and expressed their readiness to begin their academic journey with confidence.



Glimpses of the Programme

Report Prepared by

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