

NETAJI SUBHAS OPEN UNIVERSITY

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SCHOOL OF EDUCATION

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Memo No.: SoE/ 440/2025 Date: 10/11/2025

Programme Report

 $\label{eq:continuous_problem} \textbf{Report on the Induction Programme of B.Ed. (Special Education)} - \textbf{ODL}$

(IDD/HI/VI) and M.Ed. (Special Education) (HI/IDD) - ODL

Organized by: Department of Special Education, School of Education,

Netaji Subhas Open University

Session: 2025–2027

Date: 10th October 2025 | Time: 2:00 p.m. onwards | Mode: Online (Zoom

Platform)

The Induction Programme for the newly admitted learners of **B.Ed.** (**Special Education**) – **ODL** (**IDD/HI/VI**) and **M.Ed.** (**Special Education**) (**HI/IDD**) for the academic session 2025–27 was organized by the **Department of Special Education**, **School of Education**, **Netaji Subhas Open University** on **10th October 2025** through the Zoom platform.

A total of **220 participants** attended the programme, including B.Ed. and M.Ed. Special Education learners, faculty members, programme coordinators, and university officials.

The programme commenced with a welcome address by **Dr. Abhedananda Panigrahi**, Coordinator, B.Ed. (Special Education), who greeted all participants present in the online mode. He then invited **Professor D. P. Nag Chowdhury**, Director, School of Education, NSOU, to deliver the formal welcome address.

Following this, **Dr. Panigrahi** provided a brief overview of the **B.Ed.** (**Special Education**) course curriculum, highlighting its structure and objectives.

Subsequently, **Smt. Antara Choudhury**, Assistant Professor, Special Education, and Coordinator, **M.Ed.** (**Special Education**) (**HI/IDD**) – **ODL**, elaborated on the **different modes of teaching and theoretical components** of the programme. She also advised learners to retain the **mobile numbers and email IDs** provided during admission for all future correspondence.

Thereafter, **Smt. Swapna Deb**, Assistant Professor, Special Education, was invited to present a detailed explanation of the **M.Ed.** (**Special Education**) course structure, including the **semester-wise practicum components** as per **RCI norms**. She lucidly explained the duration, flexibility, and practical aspects of the programme.

Mr. Prabir Naskar, Assistant Professor, Special Education, subsequently explained the **B.Ed.** (**Special Education**) course structure in detail, also emphasizing the **semester-wise practicum sessions** as per RCI requirements.

Dr. Panigrahi then requested the **ICT team** to present the **ICT facilities** available at Netaji Subhas Open University.

He also invited the **Coordinators of the five Special LSCs** (**Learner Support Centres**) to introduce themselves and share valuable suggestions with the learners. The coordinators discussed the operational modalities of their respective LSCs, which were attentively noted by the participants.

The **Presidential Address** was delivered by **Professor D. P. Nag Chowdhury**, Director, School of Education, NSOU, who congratulated all learners for choosing NSOU as their academic destination and encouraged them to pursue excellence in their chosen field.

In the **concluding session**, **Smt. Rakhi Bhattacharyya**, Assistant Professor, Special Education, proposed the **Vote of Thanks**, expressing gratitude to all dignitaries, faculty members, coordinators, and participants for their cooperation and active involvement.

The programme concluded with an **interactive session** with the new learners, which was marked by enthusiasm and active participation.

The entire programme was **efficiently coordinated by Dr. A. Panigrahi**.

Report prepared by: Biswajit Dhar