



NETAJI SUBHAS OPEN UNIVERSITY

Accredited by NAAC with Grade 'A'

SCHOOL OF EDUCATION

K-2 Fire Station, Salt Lake, Kolkata-700064

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Report of the Workshop for Coordinators and Faculty Members of B.Ed. Special Education

Date: 8 December 2025

Time: 11:00 a.m.

Venue: Seminar Hall, School of Education, NSOU, Kolkata

Mode: Face-to-Face

A one-day workshop for Coordinators and Faculty Members of the B.Ed. Special Education programme was organized by the Department of Special Education, School of Education, Netaji Subhas Open University (NSOU), Kolkata, on 8 December 2025 at 11:00 a.m. The workshop was conducted in face-to-face mode at the Seminar Hall of the School of Education.

Objectives of the Workshop

The workshop was organized with the following objectives:

- i. To discuss the school placement/internship component of the 5th semester.
- ii. To review and revise the 5th semester internship programme of the B.Ed. Special Education course.

Participants

The workshop was attended by Coordinators and one Faculty Member from all the Special Learner Support Centres (LSCs) of NSOU. Total no. of participants were 15.

Proceedings of the Workshop

The programme commenced with the inaugural address by Dr. A. Panigrahi, Coordinator, B.Ed. Special Education, School of Education, NSOU, who introduced the concept and objectives of the workshop.

Prof. D. P. Nag Chowdhury, Director, School of Education, NSOU, delivered the welcome address. In his address, he emphasized the importance of face-to-face discussions and expressed his hope that the deliberations would enable the participants to effectively guide trainee teachers in implementing the 5th semester practicum during the six-month internship period.

Following the inaugural session, all participants briefly introduced themselves.

Smt. Antara Choudhury, Assistant Professor of Special Education, School of Education, NSOU, initiated the academic session with a detailed presentation on school placement, lesson plan preparation, and Teaching Learning Material (TLM) development for three categories of disabilities. Using a PowerPoint presentation, she highlighted the significance and effectiveness of school placement for all learners. She also elaborated on the modalities of internship



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implementation, including blended mode and face-to-face mode, specifying the duration as 10 days for face-to-face mode and 20 days for blended mode.

Subsequently, Dr. A. Panigrahi provided an in-depth explanation of the 5th semester syllabus, clarifying its structure, objectives, and expected outcomes.

After the lunch break, the participants were divided into three groups based on disability categories—Intellectual and Developmental Disabilities (IDD), Hearing Impairment (HI), and Visual Impairment (VI). Each group was assigned the task of modifying and rectifying the relevant syllabus components and presenting their recommendations in an open forum.

Each group presented its observations and suggestions, followed by comprehensive discussions. The queries and concerns raised by the participants were addressed in detail, leading to clarity and consensus. The participants expressed satisfaction with the interactive deliberations and the resolution of their doubts.

The workshop concluded with a group photograph session. Prof. D. P. Nag Chowdhury, Director, School of Education, NSOU, delivered the vote of thanks, acknowledging the active participation and contributions of all attendees. The workshop formally came to an end thereafter.



Reported by Biswajit Dhar & Antara Choudhury

Asst. Prof. of Spl. Ed.